



Sample Training Topics



Erin D. Gilsbach, Esq.

About the Presenter:



Our Executive Director and School Law presenter, Erin D. Gilsbach, Esq., is a nationally-recognized speaker on a wide variety of school law topics. She has practiced school law for 20 years, where she has exclusively represented schools of all types, including public school districts, public charter schools, parochial schools, and private schools. Prior to entering private practice, Atty. Gilsbach worked for 3 years at the PA Department of Education's Office of Chief Counsel, and, prior to that, she taught public high school English. Voted by her peers as a Rising Star Attorney in SuperLawyers and Philadelphia Magazines for 5 consecutive years,

Atty. Gilsbach has served as President of the PA School Boards Association (PSBA), Solicitor's Association and as a member of the Board of Directors of the National School Boards Association's (NSBA) Council of School Attorneys (COSA). She has also authored three books and many school law articles for national publications. She is a frequent presenter for the National Business Institute, PSBA, NSBA, the Pennsylvania Department of Education, the PA Bar Institute, the national Council of Administrators of Special Education (CASE), and numerous state CASE annual conferences, the PA Association of Student Assistance Professionals (PASAP), and many state and national school nursing conferences. In addition to presenting nationwide at conferences for state and national organizations, Atty. Gilsbach has provided professional development sessions for hundreds of schools throughout the country and is a regular presenter for a number of Intermediate Units, private education service providers, and other educational entities throughout Pennsylvania.

Each year, in addition to presenting nationwide at conferences for state and national organizations, Atty. Gilsbach presents professional development sessions on a wide variety of school law topics to schools throughout the U.S., and she is a regular presenter for many school districts, charter schools, Intermediate Units, private education service providers, nonpublic schools, and other educational entities throughout her home state of Pennsylvania. She is able to provide custom trainings for schools seeking to provide school law instruction to their staff members on specific topics. This handout contains a sampling of some of the many topics that Atty. Gilsbach regularly covers. She is also able to provide custom trainings on a wide variety of other school law topics. Please visit edlawinteractive.com and/or feel free to contact her at erin@edlawinteractive.com if you are interested in hosting a training or if you have any questions regarding having Atty. Gilsbach provide a professional development session or presentation to your school staff or organization.



2-Day Interactive IEP Writing Workshop: Drafting Defensible IEPs

2-DAY WORKSHOP - 12 Instructional Hours



LRE
Goal-Writing
Tips, Tools, & Best Practices
SOT
Transition Planning
IEP Meetings
Placement
BIPs

DRAFTING Defensible IEPs

An Intensive, Interactive,
2-Day Workshop



Erin D.
Gilsbach, Esq.

This intensive and interactive (and fun!) 2-day workshop is designed to provide a comprehensive look at common issues related to the IEP process and give participants the tools they need to draft truly effective IEPs. In this workshop, we will cover the entire IEP process, including drafting, running IEP meetings, working with parents, and more!

In this very popular 2-day workshop, which many schools have already made a required course for all special education teachers, Atty. Gilsbach provides a detailed analysis of caselaw trends regarding IEP defensibility issues and what types of factors often spark special education litigation. The workshop topics range from dealing with difficult parents, establishing an environment that encourages parental participation, writing legally-defensible IEP goals, analyzing and improving SDIs and Modifications, designing transition plans that are truly meaningful, and more.

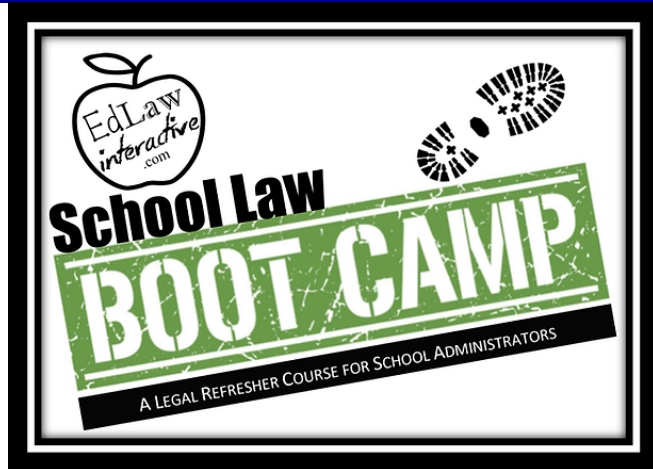
This training session is designed to be comprehensive and interactive. Participants will receive workbooks that they will need to complete and will participate in a number of drafting and revision exercises. This session is ideal for anyone wishing to obtain a better understanding of legal defensibility issues surrounding the IEP process and wanting to explore legally-defensible IEP process best practices and to practice legally-defensible IEP-writing skills.

Day 1 of the workshop provides an in-depth exploration of legally-defensible IEP meeting practices. It provides details regarding legally-required team members and best practice tips for handling tricky IEP meeting scenarios, such as no-show parents, custody and parental rights issues, documenting IEP team discussions, and more. Atty. Gilsbach provides essential tips, tools, and best practices on everything from getting great input from teachers, ways to elicit great participation from parents, and how to make the meeting agenda be more personalized and user-friendly. Day 1 continues with a detailed discussion of how to draft dynamic and useful Present Educational Levels and concludes with an in-depth discussion of the transition process and how to create great (and legally-defensible) transition plans.

Day 2 of the workshop dives deep into goal-writing, using a fun and unique color-coded system. On Day 2, participants will learn about the importance of progress monitoring and how the drafting of the goal is integral to the success of the progress monitoring. Day 2 finishes with an in-depth discussion of legally-defensible specially-designed instruction, addressing best practices and common liability issues (and how to avoid them!).

School Law Boot Camp

2-DAY WORKSHOP - 12 Instructional Hours



School law is one of the most expansive areas of law, and public school administrators regularly deal with almost every aspect of law. On any given day, a public school administrators will handle issues related to student discipline, student rights, employee contracts, collective bargaining issues, employee speech and religious rights, dress code, special education and student disability-related issues, employee ADA issues, police referrals, mandated reporting / child welfare matters, school budgets and finance,

student records privacy, technology issues, and so much more.

In today's public schools, administrators need a strong foundation in many different aspects of law. This 2-day course is designed to provide an overview of the fundamental legal principles that every public school administrator needs to know. The session covers provides a basic framework for the following areas of law:

- Employment & Labor Law
- Student Rights & Legal Obligations to Students
- Student Confidentiality
- Student Discipline
- Technology in Schools
- Enrollment & Residency
- Transportation
- School Finance & Governance
- Special Education & Disability Rights

Whether the participants are new administrators looking for a crash-course in school law or seasoned veterans who are seeking more information about common legal liability issues, this session provides a detailed overview of the primary school law issues and topics that school administrators, educators, and board members will encounter throughout the course of their professional journeys.

Recommended for: Although this session is designed with district and building-level school administrators in mind, it would also greatly benefit school board members, school counselors, business managers, HR/Personnel directors, and educators.

2-Day Intensive Section 504 Workshop: Understanding and Implementation

2-DAY WORKSHOP - 12 Instructional Hours



This comprehensive 2-day workshop was developed in response to a significant demand for training both in understanding Section 504 and its requirements as well as implementing the law and drafting legally-defensible Section 504 plans. This is a critical training for all those within the public school system who are responsible for implementing or overseeing disability accommodations in schools. This workshop provides a detailed analysis of the black-letter law, including procedural requirements, child find obligations, eligibility criteria, 504 team requirements, and 504 plan development obligations.

The 2-Day Intensive Section 504 Legal Workshop is divided into two parts, each spanning one instructional day. On Day 1, participants will learn about the requirements of the law as well as how it fits in with the IDEA and other disability laws. During Day 1, the workshop covers such topics as child find; evaluations, Section 504 eligibility determinations; integrating individualized health plans into the Section 504 framework; training staff on key issues related to Section 504 implementation; areas of accommodation; when nursing or other medical services are required; accommodating students during field trips, extracurricular activities, and more. Day 1 also includes a discussion on disciplining students with disabilities under Section 504 and the legal protections afforded to identified students.

Day 2 of the workshop focuses exclusively on the 504 meeting process and developing legally-defensible Section 504 plans. Participants will explore such topics as who are mandatory team members in a 504 team context, what to do when parents disagree with school recommendations, categories of accommodations, the difference between Section 504 accommodations and specially-designed instruction under the IDEA (and why it matters), how to avoid common liability issues when drafting a Section 504 plan, and much more. This is a critical training for all public school staff members responsible for identifying potential disabilities, conducting Section 504 meetings, drafting Section 504 plans, determining when nursing services are required, implementing 504 plans, and other key drafting and implementation responsibilities.

Recommended for: School Counselors, Building-Level Administrators, School Nurses, School Psychologists, Pupil Services Personnel, SAP Teams, Special Education Administrators, and Any Other Staff Members Responsible for Implementing Section 504.

Spotlight on Special Education

FULL-DAY - 6 Instructional Hours



Litigation is a powerful teaching tool. In addition to providing information about how hearing officers and the courts interpret Section 504 and IDEA, special education caselaw can also reveal trends in issues being litigated, areas where schools are particularly liability-prone, and practices that schools could have implemented that would likely have mitigated or eliminated the liability. This session is designed to identify litigation trends, provide information about common legal issues, and help special educators and special education administrators learn from these examples.

This full-day special education law training is a wonderful, in-depth overview of special education law for special education administrators; building and district-level administrators; and special education teachers, service providers, and other staff. It is designed to both discuss the lessons to be learned from caselaw and provide practical, common-sense tips and tools for avoiding liability. This session is broken down into 5 categories of special education liability:

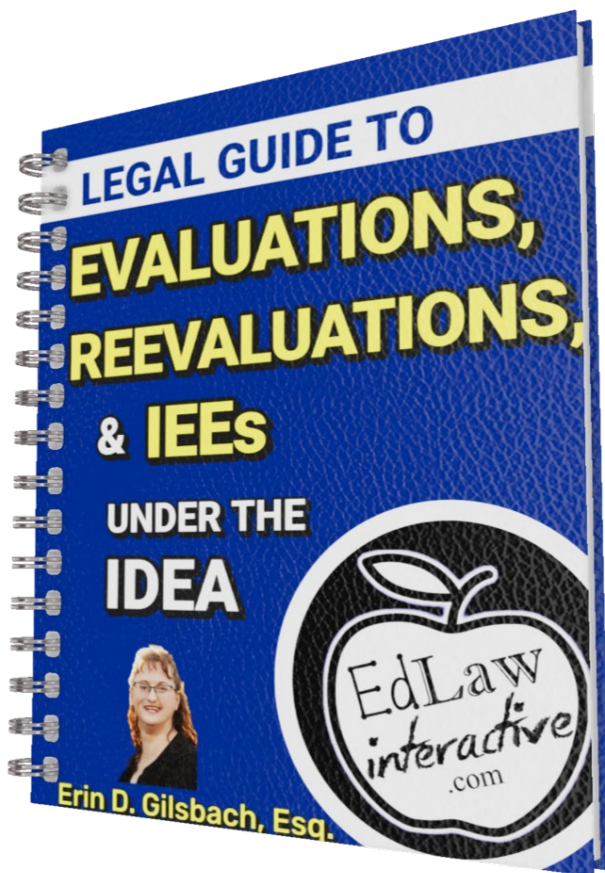
- **Child Find**
- **Evaluations and Eligibility**
- **Placement and Programming**
- **Section 504 Accommodations**
- **Behavior and Discipline**

With each topic, Atty. Gilsbach will identify common liability issues and discuss practical, effective solutions to help schools avoid them.

Recommended for: Building and District-Level Administrators, Special Education Administrators, Special Education Teachers, Special Education Service Providers, Other Special Education Staff Members.

Legal Guide to Evaluations, Reevaluations, & IEEs under the IDEA

FULL-DAY - 6 Instructional Hours



In this 6-hour training, Erin D. Gilsbach, Esq., provides an in-depth look at the legal requirements for initial evaluations and reevaluations. Atty. Gilsbach is a nationally-recognized speaker on school law issues and a practicing school law attorney. In this live, in-person session, she explores a wide range of topics on the issue, including legally-mandated timelines, types of assessments and information to be included in a legally-defensible evaluation or reevaluation, the role of a functional behavioral assessment in the evaluation process, when schools should seek specialized evaluators to complete an evaluation, common legal-defensibility issues regarding evaluations and reevaluations, handling parental requests for evaluations, and much more.

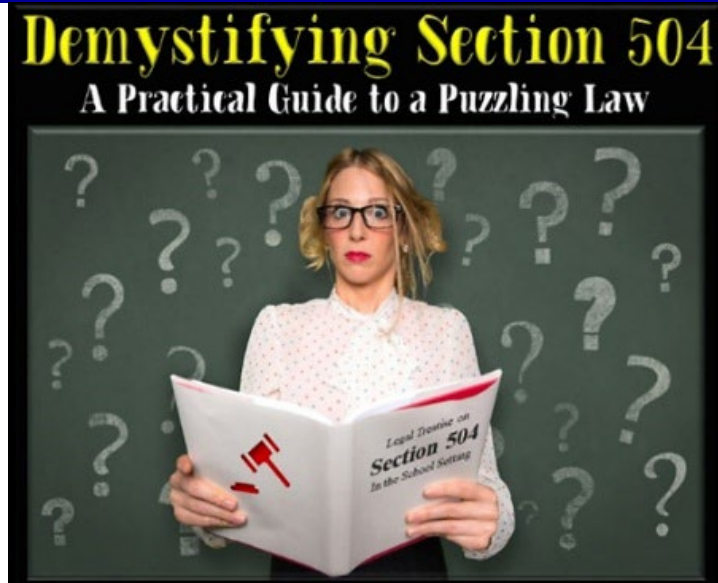
Later in the session, Atty. Gilsbach does a deep-dive analysis of the legal parameters of independent educational evaluations (IEEs).

This will include exploration of the topics of when public schools might be required to provide an IEE at public expense, what parameters the IDEA sets for IEEs at public expense, and what policies and procedures public schools should have in place to address IEE requests. This program includes a detailed review of relevant caselaw related to evaluations, reevaluations, and IEEs and many hands-on activities and opportunities for participant interaction.

Recommended for: Special Education Directors and Supervisors, Special Education Case Managers, School Counselors, BCBAs and other Behavior Support Personnel, Special Education Teachers, and School Psychologists.

Demystifying Section 504: A Practical Guide to a Puzzling Law

FULL-DAY - 6 Instructional Hours



From mild anxiety to sheer panic, Section 504 tends to evoke a wide range of emotions in educators and school leaders. If you share in these feelings, don't worry - you are not alone. Section 504 ensures equal access to school programs for students with disabilities, but educators are often fuzzy about exactly what their obligations are under this federal law. To make matters worse, there is a large amount of misinformation floating around about the topic, and really good professional development sessions on this topic are almost impossible to find - until now!

Presented by a seasoned school law attorney and public speaker, this session is designed to truly clarify Section 504 obligations for public schools, break down the law in a manner that is approachable and meaningful, and provide a host of best-practice tips and tools for participants to take back to their schools. This session is designed to provide practical tools, such as charts, graphics, and case summaries, to help schools identify their obligations under the law and develop legally-defensible implementation procedures and practices.

For our Pennsylvania sessions, this presentation will also cover the requirements of 22 Pa Code Chapter 15.

This session will cover the following:

- Child Find and Section 504
- Section 504/Chapter 15 Evaluations and Eligibility Determinations
- Section 504/Chapter 15 Accommodations and Plans
- Discipline and Section 504
- Top Legal Liability Issues Related to Section 504 Implementation
- Section 504 and School Health Records
- Confidentiality and Section 504

Recommended for: School Counselors, Building-Level Administrators, School Nurses, School Psychologists, Pupil Services Personnel, SAP Teams, Special Education Administrators, and Any Other Staff Members Responsible for Implementing Section 504.

Legally-Defensible FBAs & BIPs: A Practical Approach to Gathering Great Data & Creating Comprehensive Documents

FULL-DAY - 6 Instructional Hours



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LEGALLY-DEFENSIBLE

**FBAs
& BIPs**

Erin D.
Gilsbach, Esq.

2025:
March 18
May 27
Sept. 25

A Practical Approach to Gathering Great
Data & Creating Comprehensive Documents

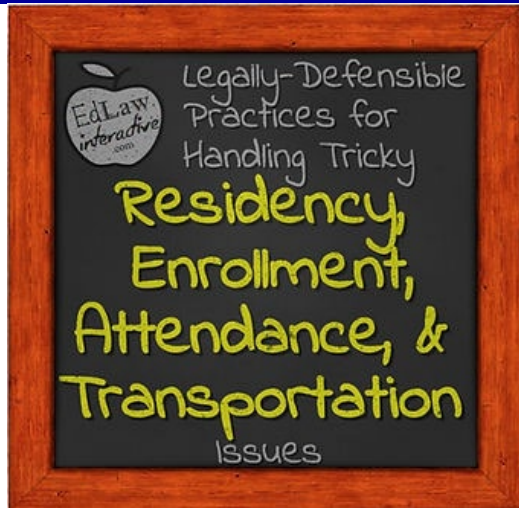
What makes a good functional behavioral assessment (FBA)? A comprehensive FBA is the basis for a great behavior intervention plan (BIP) or positive behavior support plan (PBSP). So why is it so difficult to find excellent examples? In this full-day, in-person training, school law attorney Erin D. Gilsbach takes a deep-dive into special education caselaw to determine what the courts and hearing officers have said about FBAs and BIPs/PBSPs.

The session goes through a step-by-step process on how to conduct comprehensive, defensible, and useful FBAs, from how to do them, what should be included, and who should be involved. It also explores the process for developing a BIP/PBSP based upon that information, providing IEP teams with tips and tools for drafting great documents. Atty. Gilsbach provides helpful best practices that will assist schools in improving their practices and common pitfalls for schools to avoid. This session is a must for anyone who is responsible for creating FBAs and BIPs/PBSPs.

Recommended for: Special Education Directors and Supervisors, Special Education Case Managers, School Counselors, BCBAs and other Behavior Support Personnel, Special Education Teachers, and School Psychologists.

Legally Defensible Practices for Handling Tricky Residency, Enrollment, Attendance and Transportation Issues

FULL-DAY - 6 Instructional Hours



This full-day special education law training is designed to help PA schools navigate these tricky topics. This session will address such topics as:

- Transfer students
- Pa residency issues
- McKinney-Vento (homeless) protections/requirements
- Truancy and Attendance Issues
- Enrollment requirements
- Hot-topic transportation issues

This training is ideal for district and building-level administrators, front office staff, special education administrators, school counselors, pupil services personnel, student assistance teams, and more!

Educating Students with Medical Needs: 10 Essential Accommodation Considerations for Section 504 Teams

HALF-DAY - 2.5 Instructional Hours

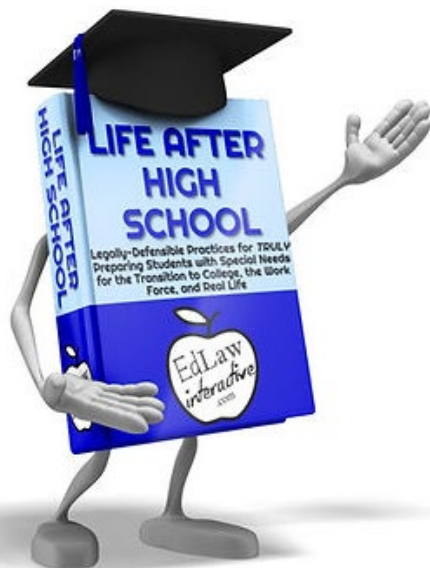


Are students with medical needs being properly accommodated in your school? Are your school's 504 plans legally defensible? In this session, attorney Erin D. Gilsbach outlines 10 categories of disability-related accommodations that 504 teams need to consider. Through an analysis of caselaw and practical experience, she identifies key accommodation areas that often go overlooked by 504 teams and points out common accommodations that may result in liability.

This session addresses such issues as administration of medication, accommodations during extracurricular activities, training of staff, and more. This session is packed full of practical tips and tools that schools can use to bolster the legal defensibility of their Section 504 plans.

Life After High School: Practical (and Legally-Defensible) Transition Planning for Students with Special Needs

Half Day – 2.5 Hours



Are schools teaching students the crucial skills that students will need to bridge the gap between high school and life afterwards? In this session, attorney Erin D. Gilsbach, Esq., highlights this important and often-overlooked issue of truly transitioning a student with special needs from high school to college, employment, and everyday adult life. She identifies the disability laws and rights that are available in college, employment, and general life, with which every special education teacher, administrator, parent, and student should be familiar. This training explains how all of this information is a crucial part of the transition process for students with disabilities and their parents.

Family Law for Schools: Who's the "Parent," Who Has Legal Rights, and Why It Matters

Half Day – 2.5 Hours



Can a step-parent view a child's medical records without specific authorization? Can a custodial grandparent without legal guardianship agree to related services in an IEP? What rights do foster parents have? This session provides a practical approach to determining who has rights with regards to a student and what role non-parents may play in the education of a child.

In this session, Atty. Erin D. Gilsbach takes a legally-complex subject and distills it into clear, understandable, and practical information and tools that schools can use to ensure that they are effectively meeting the needs of all students while protecting their rights. This session is ideal for all public and non-public school employees, including public, non-public and charter school teachers, administrators, guidance counselors, school nurses, school psychologists, coaches/activities coordinators, and other school personnel. ALL school employees need this training!

Special Ed. Rules for General Ed. Staff

Half Day – 2.5 Instructional Hours



The IDEA and Section 504 are both federal laws that protect students with disabilities. Many school employees do not realize the large part that regular education teachers, school counselors, school nurses, school administrators, coaches, and other regular education school staff members play with regards to the establishment and enforcement of legally-defensible practices under both laws. From child find to data collection to teacher input to proper implementation of IEPs and Section 504 plans, general education staff members are crucial to the special education process.

In this session, Atty. Erin D. Gilsbach provides essential legal information for regular education staff members.

She provides an overview of the areas of liability impacted by regular ed staff and discusses in detail what teachers, counselors, school nurses, administrators, coaches, and other regular ed staff members need to know and do to prevent special education liability.

Social Media and Students with Disabilities

1.5 Hours - 90 minutes



In this fast-paced, information-filled session, nationally-recognized speaker and practicing school law attorney discusses student needs and school legal obligations related to student use of social media by students with disabilities. She addresses instances where FAPE under the IDEA and/or Section 504 may require schools to provide additional services and accommodations for

students with special needs to help them deal with issues such as cyberbullying, the impact that social media can have on students with social skills deficits, online safety, and student data privacy. Through the use of statistics and comprehensive data analysis, Atty. Gilsbach addresses the complex intersection between the worlds of education and student social media use. Parents, educators, and school leaders will benefit immeasurably from this highly-informative training.

PTAs, Booster Clubs, Foundations, & Charitable Gifts: Tips & Tools for Legally-Defensible Community-Based Revenue Building

1.5 Hours - 90 Minutes



More than ever, schools rely upon the generosity, support, and assistance of 3rd-party nonprofit groups like PTAs, Booster Clubs, and charitable foundations to help fund and operate important school programs. But what happens when a 3rd-party group violates the law? Can a public school be held responsible for the mistakes and misdeeds of these groups? What can schools do to limit legal exposure while still taking advantage of the benefits of these relationships?

Atty. Gilsbach will provide real-life examples of instances of misconduct on the part of members of nonprofit groups and the impact that those misdeeds had on the schools that they serve. She will discuss what schools need to do to protect themselves from liability and what policies and procedures should be put into place to minimize legal exposure. She will also provide tips, tools, best practices, and guidance for schools regarding how to effectively regulate and restrict the actions of these 3rd-party groups while maintaining positive and productive relationships with them.

Communication and Schools: A Legal Guide to Limiting Liability through Good Communication Practices

1.5 Hours - 90 Minutes



Effective communication is essential in schools, and misunderstandings and other types of communication problems can be a quick trigger for a lawsuit. This lively and entertaining session uses real-life scenarios to identify some of the most common communication issues and offers practical and helpful solutions. From email etiquette to effective (and well-documented!) phone conversations, we focus on building legally-defensive communication skills and teaching educators and school leaders how to avoid questionable communication practices.

A Legal Guide to ICE Enforcement in Schools

1.5 Hours - 90 Minutes



This practical and informative webinar is presented by EdLaw Interactive's Executive Director, attorney Erin D. Gilsbach, Esq., a nationally-recognized speaker, author, and school law attorney. Atty. Gilsbach will provide a detailed analysis of the law regarding the right of undocumented students to attend school, ICE authority to act on school grounds, warrants and ICE enforcement actions, student data privacy and ICE requests for student information, responding to ICE presence on school grounds, the legal implications of obstructing or impeding a lawful ICE enforcement action, providing information to parents and the community, and more.



Sample 1-Hour Training Sessions

Contact us to find out about the many other topics we have to offer!

An “Extended Time” Problem: How Schools Are Creating Liability through the Use of “Extended Time on Homework” and Similar Accommodations for Students with ADHD and Executive Functioning Deficits and What Can Be Done to Fix It

1 Instructional Hour (60 minutes)

Procrastination and difficulty with planning, organization, and time management are common struggles for students with ADHD, autism, and other disabilities that present with executive functioning deficits, and yet “extended time on homework” remains one of the most commonly-issued accommodations for such students. This training explores the potential legal liability issues associated with extended time accommodations and problems and pitfalls of old-school thinking with regards to educating students with ADHD, autism, and executive functioning deficits. Atty. Gilsbach provides legally-defensible solutions that actually work to accommodate students with homework-related needs in a manner that doesn’t result in frustration or reinforce negative patterns of behavior.

A Legally-Defensible Approach to Evaluations and Reevaluations

1 Instructional Hour (60 minutes)

Designing comprehensive evaluations is at the core of effective special education practice. Presented by a nationally-recognized special education attorney/presenter, this session will provide educators and school leaders with a clear, step-by-step framework to ensure assessments are thorough, compliant, and student-centered. Attendees will learn tips and tools to collect and discuss relevant student data, ensure the selection of appropriate assessment procedures, obtain effective parent and teacher input, streamline the procedural process, enhance accuracy, improve communication among team members, and adhere to timelines without sacrificing quality. Most importantly, attendees will be provided with the tools to identify and resolve common evaluation report liability issues. By the end of the session, participants will walk away with actionable tools, procedures, and resources to strengthen their evaluation practices and create well-rounded reports that drive informed decision-making and effective student identification and support.

Functional Behavioral Assessments: A Case Study

1 Instructional Hour (60 minutes)

In this session, Erin D. Gilsbach, Esq. provides a detailed, sometimes intimidating, but always entertaining look at what the courts are expecting with regards to functional behavioral assessments (FBAs), including their content, purpose, and functionality. The session focuses on two cases that analyze the FBA process in-depth. Through the mechanism of caselaw review, Atty. Gilsbach helps schools identify foundational core components of FBAs and provides a comprehensive list of “do’s” and “don’ts” with regards to the FBA process. The session looks at personnel qualifications, observational data collection, ABC data analysis, and evaluator determinations and recommendations. You won’t want to miss this important and engaging session!

ADD/ADHD and Eligibility: IDEA or Section 504?

1 Instructional Hour (60 minutes)

This session will explore the challenges of making eligibility determinations for students with attention issues. This session will answer such questions as: When is an evaluation warranted for students with attention issues? Is a full evaluation necessary, or would a screening be appropriate? Is a medical diagnosis required for eligibility under either law? What should a screening for eligibility look like? What are the fundamental differences between eligibility determinations under the IDEA and Section 504? What is the deciding factor as to whether a student is eligible under one law or the other? This session is designed to provide attendees with the tools needed to understand the eligibility requirements of the IDEA and Section 504 as they apply to students with attention-related needs and make legally-defensible eligibility determinations.

Exploring IEEs: A Deep Dive into the Legal Aspects of Independent Educational Evaluations

1 Instructional Hour (60 minutes)

This session provides a deep-dive analysis of the legal parameters of independent educational evaluations (IEEs). This training will answer such questions as: When are public schools required to provide an IEE at public expense? What parameters and restrictions can schools set for IEEs provided at public expense? What policies and procedures should public schools have in place to address IEE requests? What obligations do public schools have with regards to privately-funded IEEs provided by parents? and more. The presenters will provide extensive caselaw summaries as well as helpful and practical tips and tools for educators and administrators to take back to their own schools. Don’t miss this highly entertaining and informative training!

Avoiding Independent Educational Evaluations (IEEs): A Legally-Defensible Approach to Developing Comprehensive Evaluations and Reevaluations

1 Instructional Hour (60 minutes)

Under the IDEA, a public school's only defense against having to provide a publicly-funded independent educational evaluation (IEE) at the parent's request is to have conducted a legally-defensible, comprehensive evaluation of its own. In this session, Erin D. Gilsbach, Esq., discusses the legal requirements for defensible evaluations and reevaluations. With an engaging and often humorous style, Atty. Gilsbach shares what makes a legally-defensible evaluation, essential components for evaluations and reevaluations, and tips and tricks for getting great input and observations. In addition, she provides summaries of relevant caselaw and best practice tips for the development of defensible evaluations. Don't miss this informative and entertaining training!

Addressing Anxiety under the IDEA and Section 504: Identifying Legally-Defensible Accommodations, Specially-Designed Instruction, and Measurable Goals that Actually Work

1 Instructional Hour (60 minutes)

Anxiety and related mental health conditions are on the rise in students throughout the U.S., and schools need to be prepared to accurately identify and address the needs of these students. In this session, Erin D. Gilsbach, Esq., reviews recent caselaw regarding liability issues related to addressing the needs of students with anxiety and related conditions. She covers such topics as identification under the IDEA vs. Section 504 and the development of legally-defensible accommodations. She also discusses the importance of drafting and implementing effective specially-designed instruction and measurable goals that show progress in the area of anxiety reduction and mitigation. In a highly engaging and entertaining session, Atty. Gilsbach provides tips, tools, and best practices for schools to ensure that they are able to meet the needs of students with anxiety in a legally-defensible manner.

Potential Topic Lists (by Subject):

Hands-On Interactive Workshops

- Legally-Defensible Communication Practices for Educators
- IEP Writing Workshop
- Gifted IEP (GIEP) Writing Workshop
- Section 504: Evaluation and Plan Development
- IDEA vs. Section 504
- Special Ed. Discipline
- Conducting Legally-Defensible Investigations
- When Do We Need a Nurse?
- Due Process Mock Hearing
- Records Retention Workshop
- Conducting Defensible IEP Meetings

Special Education

- IDEA Basics
- Section 504 Basics
- Gifted Education Basics
- Special Education Caselaw Update
- Gifted Procedures
- Gifted Placement and Programming
- Gifted Evaluations and Eligibility
- IDEA Evaluations and Eligibility
- Section 504 Evaluations and Eligibility
- IEPs and IDEA Placements
- Special Ed. Discipline
- Bullying and Students with Special Needs
- Due Process Hearings
- Functional Behavioral Assessments (FBAs) and Behavior Intervention Plans (BIPs)
- Independent Educational Evaluations (IEEs)
- Dealing with Students with Mental Health Issues
- Child Find
- IEP Meetings
- ADHD, Emotional Disturbance, Anxiety, and Other Tricky Issues
- Safe Schools, Special Ed., and Dangerous Students
- Special Ed. Law for Regular Ed. Teachers

Students / Student Services

- Confidentiality and Student Records
- Search and Seizure
- Truancy
- First Amendment / Free Speech
- Custody and Family Law Issues
- Residency / Enrollment
- Transportation
- Suicide
- Transgender Students
- Child Abuse
- Immigration Law
- Homeless and Foster Care Students
- Nursing / Student Health Issues
- Bullying / Cyberbullying
- Immunizations
- Student Investigations
- Student Fundraising
- Dealing with Off-Campus Conduct
- Drug/Alcohol Testing
- Sexual Violence on Campus
- Title IX and Athletics
- Religious Discrimination
- Parent Rights and Responsibilities
- Immunizations
- ESL and Migrant Students
- Naloxone, Epi-Pens, and Student Emergency Services
- ESL and Migrant Students

Employment

- Hot-Topic School Employment Law Issues
- Employment Law Basics for School Administrators
- Legally-Defensible Investigations
- Employee Evaluations
- Progressive Discipline
- Drug/Alcohol Testing in the Workplace
- Defensibly Handling Employee Misconduct
- Employment Records
- ADA, Disability Accommodations, and the Interactive Process
- FMLA Leave
- Employees and Social Media
- Employee Speech and Privacy Rights
- Hiring and Firing Basics
- Educator Misconduct and Mandated Reporting
- Clearances / Mandated Reporting / Background History Checks
- Advertising on School Grounds
- Working with Volunteers and the Community
- Contractors, Vendors, and other 3rd-Party Providers

School-Wide Issues

- Advertising on School Grounds
- School Law for School Boards
- Sunshine Act Primer
- Defensible Communication Practices for Educators
- Working with 3rd-Party Donors, Booster Clubs, Parent/Teacher Organizations, and Foundations
- Fundamentals re: Board Policy and Administrative Regulation Development
- Intellectual Property Law Primer for School Employees
- Records Retention and Destruction
- Religious Rights of Students and Employees
- Crisis Planning and Working with Law Enforcement
- Recognizing and Addressing Discrimination Issues
- Use of School Facilities by 3rd-Party Groups
- Medical Marijuana and Its Use in the School Setting
- Protecting and Capitalizing upon the School's Intellectual Property
- Legal Considerations for Field Trips, Extracurricular Activities, and School-Sponsored Events
- Right-to-Know Law (RTKL) Issues

School Technology

- Hot-Topic Technology Issues
- Cybersecurity and Schools
- AI Legal Issues
- CIPA / COPPA
- Livestreaming Events and Classes
- Audio/Video Recording in Schools
- 1:1 Programs, BYOD Initiatives, and Technology in the Classroom
- Acceptable Use Policies and Technology Practices
- Website Accessibility
- Legally-Defensible Practices for Using 3rd-Party Technology
- Data Privacy Issues

Role-Specific Sessions

1. School Law for Athletic Directors
2. School Law for Guidance Counselors
3. Administrator School Law Boot Camp
4. School Law for SAP Teams
5. Employment Law for School Administrators
6. Legal Update for Special Education Administrators
7. School Law for Board Members
8. School Law for Charter Schools
9. Legal Update for Technology Directors
10. School Law for School Nurses
11. Special Ed. Law for Regular Ed. Teachers
12. Student Confidentiality for Educators

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